

# Central Park Elementary School

## SCHOOL-PARENT COMPACT

The **Central Park Elementary School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the school and State's high standards.

**This school-parent compact is in effect during the school year 2011-2012.**

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

The *Central Park Elementary School* will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*Central Park Elementary School will empower students by providing a comprehensive quality education with high expectation in a safe and nurturing environment. We are committed to providing direct explicit and systematic instructions aimed at improving student achievement. We will provide instructions based on the Alabama Course of Study, district, state and national standards. All teachers are Highly Qualified and are assigned according to their certification. Professional development is a commitment and teachers are expected to attend workshops that will enhance teaching and learning.*

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*The parent-teacher annual meeting will be held during the first month of the school year. The Title I Parent Meeting will begin at 2:00 p.m. and the Open House will begin at 3:00 p.m.*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents will be encouraged to use STI-Parent which give them total access to their child(ren)'s grades, attendance and notes from the teachers. Parents will be provided progress reports. Other home-school communications will consist of letters, flyers, newsletters, telephone calls and phone master calls.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents will be given the opportunity to speak with teachers during their planning time and the opportunity to schedule conferences as needed.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents may volunteer in the school through various classes and school activities, and the school's family involvement programs.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Ensure my child eats breakfast daily at home or at school.
- Make sure my child attends school regularly and on time.
- Communicate to my child the importance of self-discipline and respect for adults, teachers, parents and all other students.
- Participate in PTA and all Family Involvement programs and school activities.
- Stay informed about my child’s education by reading all school communications, and responding promptly when asked for a reply or participation of any kind.
- Spend time listening to and talking with my child one on one. I will assist my child in reading 15 minutes (K-2) and 30 minutes or more (3rd -5th) each day.
- Help my child do something good, helpful, or kind for someone every day.
- Call the school to schedule all appointments with my child’s teacher regarding any concerns or pressing matters.
- Provide a quiet place and time for homework. Use homework to review the lessons taught daily in the classroom.
- Make sure that homework is completed.
- Monitor the television programs and games viewed and uses by my child.
- Ensure my child is actively engaged in constructive play at least 30 minutes a day to improve their health and physical fitness.
- Provide my child with many opportunities to become as successful as possible.
- Volunteer at the school, classroom or on fieldtrips.
- Serve, to the extent possible, on Advisory Groups, such as Title I Advisory Committees and Parental Involvement Committees.

**Student Responsibilities (revise as appropriate to grade level)**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- Come to school on time every day unless I’m ill. If I’m absent I will complete all missed assignments, class work and homework.
- Enter my school & classroom ready to perform the tasks that my teacher or an adult asks of me.
- Listen to all directions and instructions daily. I will not disturb my classmates or teachers during class instruction and independent class time.
- Complete & return all homework. I will make sure I understand the assignments before leaving school each day.
- Take my homework home daily. I will have someone at home look at my work when I have finished.
- Read at least 15 minutes (K-2) and 30 minutes (3rd – 5th) every day.
- Spend less time watching television, and playing video and computer games that are not educational. I will spend more time doing homework, reading and talking with my family and friends.
- Actively engage in physical activities or recreation at least 30 minutes a day.
- Do something helpful or kind for someone each day.
- Maintain high scholastic achievement on my grade level. I will work on Accelerated Reader, Study Island, and all educational software obtained by my school.

Principal’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Student’s Signature \_\_\_\_\_ Date \_\_\_\_\_